



Colonial Beach Public Schools

16 N. Irving Ave, Colonial Beach, VA 22443-2324

Superintendent: Mrs. Kathleen Beane
(804) 224-0906

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Met All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	92	YES	61	51	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	88	YES	47	43	3YR
Gap Group 2 - Black Students	76	80	YES	45	37	3YR
Gap Group 3 - Hispanic Students	80	100	TS	52	53	TS
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	-	TS
Students with Disabilities	TS	YES-3YR
White	YES	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	TS	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	TS	
Limited English Proficient	-	
Students with Disabilities	TS	
White	TS	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	1	24	23
KG - Kindergarten	55	41	47
01 - Grade 1	39	47	42
02 - Grade 2	43	35	49
03 - Grade 3	53	33	39
04 - Grade 4	48	53	35
05 - Grade 5	51	40	51
06 - Grade 6	51	48	53
07 - Grade 7	47	48	54
08 - Grade 8	53	44	46
09 - Grade 9	43	51	44
10 - Grade 10	54	36	57
11 - Grade 11	39	47	33
12 - Grade 12	39	43	43
PG - Post Graduate	1	-	-
Total Students	617	590	616
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	23 / 13.14%	14 / 7.91%	<
Advanced Placement course enrollment	28 / 16%	21 / 11.86%	14 / 7.91%
Dual Enrollment courses taken	15 / 8.57%	<	<
Governors School enrollment	-	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	88	100	0	90	100	0	92	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	81	100	0	80	100	0	80	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	<	<	<	87	100	0	100	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	90	100	0	94	100	0	95	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	66	100	0	69	100	0	70	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	84	100	0	86	100	0	89	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	80	100	0	84	100	0	51	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	76	100	0	78	100	0	37	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	75	100	0	82	100	0	53	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	80	100	0	85	100	0	53	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	65	100	0	70	100	0	28	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	73	100	0	81	100	0	43	100	0
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	84	99	86	99	95	99
	State	90	97	89	97	89	97
Black	Division	81	100	84	100	84	96
	State	84	96	82	97	82	97
Hispanic	Division	<	100	<	100	<	100
	State	85	90	87	91	86	90
White	Division	83	99	86	99	98	100
	State	93	98	92	99	92	99
Students with Disabilities	Division	35	100	53	100	61	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	74	99	85	99	90	99
	State	83	94	81	96	81	95
Limited English Proficient	Division	<	100	<	100	<	100
	State	81	82	81	81	82	81
History Performance							
All Students	Division	82	100	85	100	87	100
	State	89	99	84	99	85	99
Black	Division	71	100	68	100	85	100
	State	81	99	73	99	74	99
Hispanic	Division	85	100	91	100	91	100
	State	82	95	77	96	79	95
White	Division	85	100	90	100	88	100
	State	93	99	89	100	90	99
Asian	Division	<	100	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	56	100	65	100	59	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	73	100	81	100	83	100
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	86	100	89	100	92	100
	State	90	99	90	99	91	99
Black	Division	77	100	80	100	82	100
	State	81	99	81	99	82	99
Hispanic	Division	100	100	<	100	<	100
	State	82	96	84	96	85	95
White	Division	88	100	91	100	97	100
	State	94	100	94	100	95	100
Students with Disabilities	Division	47	100	65	100	59	100
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	80	100	88	100	87	100
	State	82	98	82	98	83	98
Limited English Proficient	Division	<	100	<	100	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	77	67	71
	State	82	82	80
Asian	Division	NA	100	100
	State	90	92	92
Economically Disadvantaged	Division	63	60	56
	State	70	71	67
Limited English Proficient	Division	NA	100	100
	State	63	69	67
Students with Disabilities	Division	0	50	40
	State	48	48	46
White	Division	79	64	76
	State	86	86	84
Black	Division	63	70	44
	State	73	73	70
Hispanic	Division	NA	100	100
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	49	34	83	17	46	49	94	6	19	56	75	25
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	48	41	89	11	65	29	94	6	16	58	74	26
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	50	27	77	23	28	67	94	6	24	53	76	24
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	9	45	55	45	<	<	<	<	17	42	58	42
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	46	80	20	31	45	76	24	29	51	79	21
White	Division	57	31	89	11	48	48	96	4	21	68	89	11
	State	47	41	88	12	49	39	88	12	46	45	90	10
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	47	86	14	-	-	-	-	31	53	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	28	44	72	28	45	50	95	5	19	48	67	33
	State	27	47	75	25	26	47	74	26	25	53	77	23
Mathematics													Grade 3
All Students	Division	60	28	89	11	64	36	100	0	0	34	34	66
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	70	26	96	4	61	39	100	0	0	37	37	63
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	50	31	81	19	67	33	100	0	0	31	31	69
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	9	55	64	36	<	<	<	<	0	33	33	67
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	50	88	12	44	44	89	11	7	47	54	46
White	Division	74	20	94	6	70	30	100	0	0	33	33	67
	State	60	35	95	5	64	31	94	6	16	55	71	29
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	43	95	5	-	-	-	-	8	50	58	42
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	40	36	76	24	57	43	100	0	0	43	43	57
	State	38	49	87	13	40	45	85	15	6	42	48	52
Science													Grade 3
All Students	Division	36	55	91	9	54	43	97	3	25	67	92	8
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	44	52	96	4	53	41	94	6	26	68	95	5
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	27	58	85	15	56	44	100	0	24	65	88	12
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	9	64	73	27	<	<	<	<	17	67	83	17
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	Division	37	57	94	6	52	48	100	0	37	63	100	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	52	43	95	5	48	46	94	6	51	43	94	6
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	54	95	5	-	-	-	-	38	54	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	24	56	80	20	50	45	95	5	24	62	86	14
	State	26	58	84	16	24	58	82	18	26	57	82	18

History and Social Science **Grade 3**

All Students	Division	70	21	91	9	36	58	94	6	6	69	75	25
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	70	26	96	4	28	67	94	6	0	79	79	21
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	69	15	85	15	44	50	94	6	12	59	71	29
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	36	36	73	27	<	<	<	<	8	50	58	42
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	Division	77	17	94	6	35	61	96	4	5	79	84	16
	State	76	19	96	4	45	45	89	11	42	49	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	23	94	6	32	53	84	16	27	62	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	56	24	80	20	35	55	90	10	5	62	67	33
	State	52	35	87	13	21	54	74	26	20	58	78	22

English: Reading **Grade 4**

All Students	Division	36	45	81	19	33	57	90	10	42	48	90	10
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	38	48	86	14	33	59	93	7	53	47	100	0
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	35	42	77	23	32	55	86	14	31	50	81	19
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	27	53	80	20	<	<	<	<	<	<	<	<
	State	32	47	80	20	26	51	77	23	25	54	79	21
White	Division	37	43	80	20	41	55	97	3	41	45	86	14
	State	56	36	92	8	50	42	92	8	49	43	92	8
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	40	90	10	-	-	-	-	33	54	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	28	52	79	21	14	64	77	23	47	41	88	12
	State	34	47	81	19	26	52	79	21	25	55	80	20

Mathematics **Grade 4**

All Students	Division	28	53	81	19	56	35	92	8	0	65	65	35
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	24	57	81	19	62	35	96	4	0	60	60	40
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	31	50	81	19	50	36	86	14	0	69	69	31
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	20	67	87	13	<	<	<	<	<	<	<	<
	State	33	48	80	20	36	44	80	20	7	46	53	47
White	Division	27	50	77	23	66	31	97	3	0	64	64	36
	State	57	36	92	8	63	30	92	8	20	57	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	38	87	13	-	-	-	-	10	58	68	32
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	19	55	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	24	52	76	24	41	41	82	18	0	65	65	35
	State	34	47	81	19	38	43	82	18	8	48	56	44
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	17	92	8	33	55	87	13	22	62	84	16
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	17	92	8	32	55	88	12	22	62	84	16
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	88	12	25	58	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	17	92	8	33	55	87	13	22	62	84	16
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	16	93	7	34	53	88	12	21	66	87	13
English: Reading													Grade 5
All Students	Division	27	55	82	18	29	57	86	14	41	57	98	2
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	42	32	74	26	24	62	86	14	48	52	100	0
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	16	72	88	12	33	52	86	14	33	62	95	5
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	23	62	85	15	20	70	90	10	<	<	<	<
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	57	87	13	-	-	-	-	26	58	84	16
White	Division	26	52	78	22	38	46	83	17	44	56	100	0
	State	44	50	94	6	47	45	93	7	43	50	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	61	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	12	62	73	27	19	65	85	15	33	63	96	4
	State	24	60	84	16	25	57	82	18	22	60	83	17
English: Writing													Grade 5
All Students	Division	20	53	73	27	17	64	81	19	47	51	98	2
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	25	55	80	20	14	71	86	14	61	35	96	4
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	16	52	68	32	19	57	76	24	30	70	100	0
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	15	46	62	38	20	60	80	20	<	<	<	<
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	71	85	15	-	-	-	-	14	71	85	15
White	Division	19	56	74	26	4	71	75	25	56	44	100	0
	State	25	65	90	10	28	61	89	11	24	66	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	71	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	11	48	59	41	19	58	77	23	30	65	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	10	70	80	20	13	65	78	22	10	69	79	21
Mathematics													
Grade 5													
All Students	Division	39	45	84	16	55	38	93	7	5	50	55	45
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	42	37	79	21	67	33	100	0	4	57	61	39
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	36	52	88	12	43	43	86	14	5	43	48	52
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	46	46	92	8	<	<	<	<	<	<	<	<
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	36	86	14	-	-	-	-	10	50	60	40
White	Division	33	44	78	22	50	42	92	8	4	63	67	33
	State	64	29	93	7	63	28	92	8	18	55	73	27
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	55	65	35
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	16	53	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	27	46	73	27	50	42	92	8	4	24	28	72
	State	45	40	85	15	44	39	83	17	8	47	54	46
Science													
Grade 5													
All Students	Division	16	66	82	18	33	55	88	12	23	66	89	11
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	21	47	68	32	29	57	86	14	17	78	96	4
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	12	80	92	8	38	52	90	10	29	52	81	19
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	15	69	85	15	20	70	90	10	<	<	<	<
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	59	78	22	-	-	-	-	15	64	79	21
White	Division	15	63	78	22	38	46	83	17	19	81	100	0
	State	39	54	93	7	36	56	92	8	33	60	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	69	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	8	69	77	23	23	62	85	15	17	63	79	21
	State	18	61	79	21	15	63	77	23	14	66	79	21
English: Reading													
Grade 6													
All Students	Division	45	49	94	6	41	49	90	10	45	49	94	6
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	52	41	93	7	35	45	80	20	57	43	100	0
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	35	60	95	5	45	52	97	3	36	54	89	11
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	46	46	92	8	<	<	<	<	36	55	91	9
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	45	52	97	3	45	45	90	10	41	52	93	7
	State	49	43	92	8	50	41	91	9	53	40	92	8
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	47	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	45	90	10	48	43	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	39	55	94	6	27	58	85	15	37	56	93	7
	State	26	54	80	20	24	53	77	23	27	54	81	19

Mathematics **Grade 6**

All Students	Division	39	43	82	18	19	54	73	27	4	40	45	55
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	38	41	79	21	16	42	58	42	0	55	55	45
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	40	45	85	15	21	62	83	17	7	30	37	63
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	38	38	77	23	<	<	<	<	0	45	45	55
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	Division	35	48	84	16	17	59	76	24	4	33	37	63
	State	42	41	83	17	37	42	79	21	13	68	81	19
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	73	78	22
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	42	76	24	10	67	77	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	32	42	74	26	8	54	62	38	4	32	36	64
	State	22	43	65	35	19	41	60	40	5	56	61	39

History and Social Science (Alternate Assessment) **Grade 6**

All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	22	94	6	-	-	-	-	27	59	86	14
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	58	84	16
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	20	93	7	-	-	-	-	29	59	88	12

English: Reading **Grade 7**

All Students	Division	36	58	93	7	35	58	93	7	36	60	96	4
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	52	40	92	8	33	67	100	0	40	55	95	5
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	15	80	95	5	37	47	84	16	33	63	96	4
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	25	58	83	17	21	57	79	21	<	<	<	<
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	56	85	15	30	54	84	16
White	Division	39	58	97	3	40	60	100	0	33	63	96	4
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	37	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	85	15
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	30	60	90	10	26	67	93	7	25	69	94	6
	State	26	54	80	20	22	57	80	20	23	56	79	21

Mathematics **Grade 7**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	22	59	80	20	49	37	86	14	6	40	47	53
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	24	48	71	29	42	42	83	17	10	30	40	60
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	20	70	90	10	58	32	89	11	4	48	52	48
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	10	60	70	30	36	29	64	36	<	<	<	<
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	48	72	28	5	43	48	52
White	Division	26	58	84	16	45	55	100	0	4	37	41	59
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	51	82	18
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	14	62	76	24	44	37	81	19	0	38	38	63
	State	19	45	64	36	20	45	65	35	4	37	40	60

English: Reading

Grade 8

All Students	Division	28	60	88	12	45	45	89	11	52	40	93	7
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	33	54	88	13	40	44	84	16	55	45	100	0
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	23	65	88	12	50	45	95	5	50	36	86	14
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	24	59	82	18	<	<	<	<	15	62	77	23
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	29	61	89	11	55	39	94	6	68	32	100	0
	State	52	41	93	7	52	42	93	7	53	40	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	19	69	88	13	38	46	83	17	41	48	90	10
	State	28	54	82	18	26	56	83	17	26	55	80	20

English: Writing

Grade 8

All Students	Division	0	94	94	6	4	82	86	14	0	90	90	10
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	0	92	92	8	8	73	81	19	0	95	95	5
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	0	96	96	4	0	91	91	9	0	86	86	14
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	0	100	100	0	<	<	<	<	0	77	77	23
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	0	90	90	10	6	78	84	16	0	95	95	5
	State	6	88	94	6	5	86	92	8	5	86	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	0	90	90	10	4	83	88	13	0	86	86	14
	State	1	82	83	17	2	77	79	21	2	77	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	Division	18	34	52	48	35	38	74	26	0	50	50	50
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	26	35	61	39	24	35	59	41	0	65	65	35
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	10	33	43	57	47	41	88	12	0	37	37	63
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	13	38	50	50	<	<	<	<	0	46	46	54
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	Division	21	33	54	46	32	41	73	27	0	50	50	50
	State	60	31	91	9	54	33	87	13	7	61	67	33
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	7	38	45	55	26	47	74	26	0	46	46	54
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
Grade 8													
All Students	Division	20	67	88	12	26	61	87	13	28	63	91	9
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	25	63	88	13	29	46	75	25	14	81	95	5
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	16	72	88	12	23	77	100	0	41	45	86	14
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	13	75	88	13	<	<	<	<	8	69	77	23
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	25	61	86	14	29	61	90	10	26	70	96	4
	State	49	46	95	5	50	46	96	4	52	43	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	16	72	88	13	22	61	83	17	21	66	86	14
	State	20	63	84	16	21	64	85	15	22	62	84	16
History and Social Science													
Grade 8													
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	48	89	11	27	61	88	12
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	59	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	63	88	12
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	28	62	90	10
English: Reading													
High School													
All Students	Division	46	49	95	5	40	51	91	9	35	59	93	7
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	55	41	95	5	46	42	88	12	29	67	95	5
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	37	58	95	5	32	63	95	5	40	52	92	8
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	20	70	90	10	0	75	75	25	<	<	<	<
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	58	91	9	31	59	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	55	42	97	3	52	48	100	0	38	59	97	3
	State	57	39	96	4	58	39	96	4	55	41	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	92	8	38	51	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	96	4	49	47	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	38	56	94	6	30	57	87	13	29	62	90	10
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing												High School	
All Students	Division	29	55	83	17	23	69	92	8	30	66	95	5
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	33	46	79	21	32	68	100	0	47	53	100	0
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	22	67	89	11	10	70	80	20	16	76	92	8
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	30	50	80	20	8	77	85	15	<	<	<	<
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	Division	27	57	83	17	24	72	97	3	36	61	97	3
	State	42	53	95	5	44	51	95	5	45	51	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	57	93	7	30	58	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	19	50	69	31	17	74	91	9	14	76	90	10
	State	15	70	85	15	18	69	87	13	18	69	87	13
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	73	82	18	9	74	83	17
Algebra I												High School	
All Students	Division	16	72	88	12	6	86	92	8	2	61	63	37
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	22	78	100	0	9	85	94	6	5	62	67	33
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	12	68	80	20	3	88	91	9	0	60	60	40
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	10	80	90	10	0	90	90	10	0	50	50	50
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	Division	17	69	86	14	10	83	93	8	4	57	61	39
	State	34	62	96	4	33	63	96	4	8	72	80	20
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	69	96	4	20	73	93	7	3	66	69	31
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	Division	<	<	<	<	0	82	82	18	<	<	<	<
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	19	67	86	14	3	88	91	9	0	63	63	38
	State	16	75	90	10	15	75	90	10	2	60	61	39
Geometry												High School	
All Students	Division	5	76	81	19	4	64	68	32	0	51	51	49
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	4	79	83	17	5	62	67	33	0	52	52	48
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	6	72	78	22	4	65	69	31	0	50	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	24	65	89	11	22	64	87	13	9	64	73	27
	Division	0	82	82	18	<	<	<	<	0	29	29	71
Hispanic	State	7	69	76	24	7	67	74	26	2	52	54	46
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	15	66	81	19	5	61	66	34
	Division	7	71	79	21	6	66	71	29	0	60	60	40
American Indian	State	28	65	93	7	27	65	92	8	11	71	81	19
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	25	66	91	9	16	75	91	9	3	66	69	31
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	25	66	91	9	11	67	77	23
	Division	-	-	-	-	<	<	<	<	0	27	27	73
Economically Disadvantaged	State	-	-	-	-	6	57	63	37	2	40	41	59
	Division	5	76	81	19	5	58	63	37	0	33	33	67
Limited English Proficient	State	11	68	79	21	10	67	77	23	3	56	58	42
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	56	63	37
Algebra II High School													
All Students	Division	0	83	83	17	19	52	71	29	0	49	49	51
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	0	88	88	12	21	43	64	36	0	48	48	52
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	0	77	77	23	18	59	76	24	0	50	50	50
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	75	86	14	9	75	84	16	3	49	52	48
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	70	86	14	7	55	62	38
White	Division	0	78	78	22	22	48	70	30	0	56	56	44
	State	27	66	93	7	25	68	93	7	14	60	74	26
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	58	71	29
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	68	78	22	-	-	-	-	4	41	45	55
Economically Disadvantaged	Division	0	90	90	10	14	57	71	29	0	50	50	50
	State	13	73	86	14	12	72	84	16	5	50	55	45
Biology High School													
All Students	Division	8	71	80	20	3	78	81	19	2	89	91	9
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	11	74	85	15	0	85	85	15	4	92	96	4
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	5	68	73	27	4	74	78	22	0	86	86	14
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	7	50	57	43	<	<	<	<	0	80	80	20
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	80	20	10	73	84	16	10	76	86	14
White	Division	10	79	90	10	4	80	84	16	3	91	94	6
	State	24	70	94	6	24	71	95	5	24	72	96	4
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	75	95	5	-	-	-	-	12	79	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	73	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	5	59	64	36	6	81	88	13	0	86	86	14
	State	6	74	80	20	6	75	81	19	6	78	84	16
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	71	77	23	6	75	81	19
Chemistry High School													

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	5	95	100	0	4	96	100	0	5	95	100	0
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	8	92	100	0	0	100	100	0	<	<	<	<
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	<	<	<	<	<	<	<	<	8	92	100	0
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	75	84	16
White	Division	6	94	100	0	6	94	100	0	0	100	100	0
	State	19	77	96	4	22	74	96	4	21	75	96	4
Economically Disadvantaged	Division	<	<	<	<	0	100	100	0	<	<	<	<
	State	7	80	87	13	8	78	87	13	8	78	86	14

Earth Science **High School**

All Students	Division	13	74	87	13	17	72	89	11	20	78	98	3
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	12	76	88	12	19	70	89	11	16	79	95	5
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	14	73	86	14	15	73	88	12	24	76	100	0
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	<	<	<	<	7	67	73	27	0	100	100	0
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	82	18	13	71	85	15	17	70	86	14
White	Division	13	74	87	13	22	72	94	6	27	69	96	4
	State	28	66	94	6	31	64	94	6	34	61	95	5
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	68	93	7	29	65	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	16	74	89	11	13	74	87	13	0	100	100	0
	State	9	69	79	21	11	70	81	19	12	70	83	17

Virginia and United States History **High School**

All Students	Division	46	46	92	8	5	85	90	10	16	79	95	5
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	43	52	95	5	5	86	91	9	25	70	95	5
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	50	39	89	11	6	83	89	11	9	87	96	4
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	Division	47	43	90	10	8	92	100	0	16	81	97	3
	State	50	47	97	3	18	71	89	11	17	73	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	38	56	94	6	0	91	91	9	15	80	95	5
	State	23	66	89	11	5	65	70	30	5	67	72	28

World History I **High School**

All Students	Division	35	58	93	7	9	70	79	21	10	74	85	15
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	35	50	85	15	10	71	81	19	20	55	75	25
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	35	65	100	0	9	68	77	23	0	95	95	5
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	<	<	<	<	8	58	67	33	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	62	90	10	9	66	75	25	10	69	79	21
White	Division	41	53	94	6	7	74	81	19	8	77	85	15
	State	50	47	96	4	19	68	87	13	21	69	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	69	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	40	50	90	10	8	65	73	27	11	67	78	22
	State	22	64	87	13	6	62	67	33	7	66	73	27
World History II												High School	
All Students	Division	30	60	90	10	0	79	79	21	8	77	85	15
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	26	65	91	9	0	79	79	21	<	<	<	<
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	35	53	88	12	0	79	79	21	6	76	82	18
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	17	58	75	25	<	<	<	<	0	80	80	20
	State	17	66	83	17	5	62	67	33	6	66	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	64	86	14	8	68	76	24	11	66	77	23
White	Division	33	63	96	4	0	81	81	19	7	86	93	7
	State	43	52	95	5	18	69	88	12	22	68	90	10
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	70	80	20	10	71	81	19
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	56	73	27	-	-	-	-	8	53	61	39
Economically Disadvantaged	Division	33	50	83	17	0	92	92	8	7	67	73	27
	State	18	65	83	17	6	62	67	33	7	65	72	28
United States History to 1865												Content Specific	
All Students	Division	20	52	73	27	-	-	-	-	30	50	80	20
	State	26	52	78	22	-	-	-	-	37	44	81	19
Female	Division	16	42	58	42	-	-	-	-	26	47	74	26
	State	23	53	75	25	-	-	-	-	32	46	79	21
Male	Division	24	60	84	16	-	-	-	-	33	52	85	15
	State	29	51	80	20	-	-	-	-	41	42	82	18
Black	Division	8	69	77	23	-	-	-	-	18	73	91	9
	State	14	52	65	35	-	-	-	-	18	48	67	33
White	Division	22	48	70	30	-	-	-	-	36	43	79	21
	State	32	52	83	17	-	-	-	-	45	42	87	13
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	49	84	16
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	45	84	16
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	42	53	47	-	-	-	-	14	37	51	49
Economically Disadvantaged	Division	8	54	62	38	-	-	-	-	27	46	73	27
	State	13	51	64	36	-	-	-	-	19	48	67	33
United States History from 1865 to Present												Content Specific	
All Students	Division	36	49	85	15	-	-	-	-	43	49	91	9
	State	52	40	91	9	-	-	-	-	34	49	84	16
Female	Division	28	55	83	17	-	-	-	-	24	67	90	10
	State	48	43	91	9	-	-	-	-	30	52	82	18
Male	Division	50	39	89	11	-	-	-	-	58	35	92	8
	State	56	36	92	8	-	-	-	-	38	47	85	15
Black	Division	27	36	64	36	-	-	-	-	<	<	<	<
	State	35	50	85	15	-	-	-	-	18	54	72	28
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	48	85	15	-	-	-	-	24	53	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	35	55	90	10	-	-	-	-	44	48	93	7
	State	59	35	94	6	-	-	-	-	41	48	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	27	96	4	-	-	-	-	56	37	94	6
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	51	41	92	8	-	-	-	-	25	56	81	19
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	51	87	13
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	48	75	25	-	-	-	-	12	44	57	43
Economically Disadvantaged	Division	21	59	79	21	-	-	-	-	35	58	94	6
	State	33	51	84	16	-	-	-	-	18	54	72	28
Civics and Economics										Content Specific			
All Students	Division	26	60	86	14	-	-	-	-	41	49	90	10
	State	35	51	86	14	-	-	-	-	30	55	84	16
Female	Division	35	52	87	13	-	-	-	-	30	55	85	15
	State	33	53	86	14	-	-	-	-	28	56	84	16
Male	Division	15	70	85	15	-	-	-	-	53	42	95	5
	State	37	48	85	15	-	-	-	-	31	53	84	16
Black	Division	36	36	73	27	-	-	-	-	20	70	90	10
	State	19	57	76	24	-	-	-	-	14	59	73	27
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	59	78	22
White	Division	22	69	91	9	-	-	-	-	41	45	86	14
	State	42	48	90	10	-	-	-	-	36	53	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	55	88	12
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	15	48	63	37	-	-	-	-	9	44	54	46
Economically Disadvantaged	Division	16	53	68	32	-	-	-	-	31	58	88	12
	State	19	56	74	26	-	-	-	-	14	59	73	27
Virginia Studies										Content Specific			
All Students	Division	-	-	-	-	48	40	88	13	30	60	90	10
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	48	37	85	15	20	73	93	7
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	48	43	90	10	40	47	87	13
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	82	18	33	49	82	18
White	Division	-	-	-	-	54	43	96	4	29	62	90	10
	State	-	-	-	-	56	37	93	7	58	35	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	33	43	76	24	31	56	88	13
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	52	19	25	0	<	0	86.5
Female	26	11	12	0	0	0	88.5
Male	26	<	13	0	<	0	84.6
Black	13	<	<	0	0	0	84.6
Hispanic	<	0	<	0	0	0	<
White	32	13	14	0	<	0	87.5
American Indian	<	<	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	<	0	<	0	<	0	<
Students with Disabilities anytime	<	0	<	0	<	0	<
Economically Disadvantaged	31	10	15	0	<	0	83.9
Economically Disadvantaged anytime	33	10	16	0	<	0	81.8
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	<	<	0	<	0	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	86.5	45	<	<	7.7	0
Female	0	0	88.5	23	<	<	3.8	0
Male	0	0	84.6	22	<	<	11.5	0
Black	0	0	84.6	11	<	<	7.7	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	87.5	28	<	<	6.3	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	<	<	0
Students with Disabilities	0	0	<	<	n/a	<	<	0
Students with Disabilities anytime	0	0	<	<	0	<	<	0
Economically Disadvantaged	0	0	83.9	26	<	<	9.7	0
Economically Disadvantaged anytime	0	0	81.8	27	<	<	9.1	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	<	<	<	0
Homeless anytime	0	0	<	<	<	<	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	17 / 44.74%	25 / 58.14%	19 / 38.78%
GED	-	-	<
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	-
Special Diploma	<	<	<
Standard Diploma	14 / 36.84%	14 / 32.56%	27 / 55.1%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	0	1	0
	State	739	880	707
Industry Certification	Division	5	3	31
	State	24064	28586	32582
Workplace Readiness	Division	-	0	2
	State	-	2589	13653
Total Credentials Earned	Division	5	4	33
	State	29057	36719	51192
Students Earning One or More Credentials	Division	5	4	30
	State	24255	30613	42218
CTE Completers	Division	17	23	11
	State	39708	41329	41677

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	2	6	16
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	10	20	25
Provisional Special Education	6	3	0
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	59	61	57
Master's Degree	41	39	39
Doctoral Degree	0	0	0
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	0	0	0
Offenses Against Student	0	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	5	8	7
Alcohol, Tobacco, and Other Drug Offenses	1	0	0
Property Offenses	2	1	0
Disorderly or Disruptive Behavior Offenses	15	1	12
Technology Offenses	0	0	0
All Other Offenses	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	55.7%